School Governance Council Minutes September 19, 2017 6pm-

Old business:

- Introductions
- Training for new members: October 25th, 5-8pm, location TBD.
- Review of accomplishments from last year’s SGC
  - School compact
  - Getting council off the ground, ready for the work ahead.
- Review School Improvement Plan.
  - Theory of Action – If/ then statements were explained, including progress monitoring and ECRI
- Review of SBAC Assessment Results – SBAC is an adaptive test (it adjusts questions based on how students answer)
  - Overall scores compared across district and state
  - ELA lower than district and state
  - Math slightly above district but below state
  - Grade level scores were analyzed across subgroups
    - Reviewed subgroups within each grade levels
    - We want to see these subgroups equalized to bridge the achievement gap
    - It was explained why we don’t track cohorts of students across the years – the tests are quite different across the grade levels, making it difficult to compare scores of the same group of students over several years.
- Ed explained NWEA Assessment – NWEA is an adaptive test (it adjusts questions based on how students answer)
  - Use of RIT scores – measures student progress/ growth. Also estimates students’ instructional level.
  - Students learn how to use their NWEA beginning of year scores to set goals for their learning.
  - Third grade was one-point below the spring target in Math.
  - Grade four reading: exceeded the average RIT score in the spring
  - Grade four math: two points shy of the average RIT score in the spring
  - Grade five reading: Four points shy of the average RIT score in the spring
  - Grade five math: seven points shy of the average RIT score in the spring
  - Overall trend of nice growth over the course of the school year.
  - Discussed how scores compare monolingual vs. dual language students – they are comparable, if not slightly higher for DL students.
- DIBELS assessment explained (for K-3)
  - Taken three times/ year. Different components of the test are given during the year and students receive a composite score.
  - Kinder – Outperformed district average.
  - First – Declined from last year both within our school but also across the district
• Second – Growth from last year – 76.5% meeting benchmark, just below district levels.
• Third – Declined since last year, both at our school and across our district

• Reviewed school priority goals 1-4
  o Reviewed Action Plan for each of the goals
  o Reviewed the SIP 3-2-1: 3 key messages, 2 ways to communicate to the community, and 1 way to monitor progress.

Discussed:
• the importance of parent support of students, the school, and our program
• how teachers are meeting the varied needs of students at different academic levels within one classroom
  o Fifth grade is combining students by ability levels for Math.
• parent volunteers for helping with intervention – pros and cons
• Next month: parents will receive additional information about the DL program (presented by Liz)
• Sean emphasized the importance of reviewing the compact throughout the year to make it more effective.